

SOCIAL SCIENCES CURRICULUM STANDARDS

- Understand historical patterns, periods of time, and the relationships among these elements.
- Understand how and why people create, maintain, or change systems of power, authority, and governance.
- Understand the role of culture and cultural diffusion on the development and maintenance of societies.
- Understand the role of individuals and groups within a society as promoters of change or the status quo.
- Understand the effect of economic needs and wants on individual and group decisions.
- Understand the effects of geographic factors on historical events.
- Understand the role of innovation on the development and interaction of societies.
- Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.

AMERICAN HISTORY

Grade: 9 (Required)

Length of Course: Full Year

Prerequisite: None

CURRICULUM STANDARDS:

1. Understand historical patterns, periods of time, and the relationships among these elements.
2. Understand how and why people create, maintain, or change systems of power, authority, and governance.
3. Understand the role of culture and cultural diffusion on the development and maintenance of societies.
4. Understand the role of individuals and groups within a society as promoters of change or the status quo.
5. Understand the effect of economic needs and wants on individual and group decisions.
6. Understand the effects of geographic factors on historical events.
7. Understand the role of innovation on the development and interaction of societies.
8. Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.

COURSE DESCRIPTION:

This course is a survey (a survey is a class that covers a broad range of information rather than a specific time period or event) course of American History. In this course we cover the time periods from the Colonial Era through present day. This class will expand upon fundamental knowledge of American History, as well as continue critical analysis of American History. In this class critical analysis of current events and connections through history will also be explored.

COURSE OBJECTIVES:

1. The students will identify and evaluate the effects of Nationalism, Industrialization, Urbanization, Innovation, Sectionalism, Pluralism, Internationalism, and Leaders on American History from the colonial era through present day.
2. The students will critically analyze important historical questions and be able to communicate clearly in a written form their answers.
3. The students will identify and analyze important figures in American History.
4. The students will recognize and evaluate the role of social trends in changing American culture and history.

WHAT STUDENTS ARE EXPECTED TO DO:

1. Be attentive and cooperative in class.
2. Complete class work and assignments.
3. Be prepared to think critically and independently.
4. Pass exams over each unit of study.
5. Conduct independent research and report that research.
6. Conduct interviews and report on these interviews regarding historical trends.
7. Keep aware of course status through PowerSchool and initiate conversations about performance.

WORLD STUDIES

Grade: 10 (Required)

Length of Course: First and Second Semester

Prerequisites: None

CURRICULUM STANDARDS:

1. Understand historical patterns, periods of time, and the relationships among these elements.
2. Understand how and why people create, maintain, or change systems of power, authority, and governance.
3. Understand the role of culture and cultural diffusion on the development and maintenance of societies.
4. Understand the role of individuals and groups within a society as promoters of change or the status quo.
5. Understand the effect of economic needs and wants on individual and group decisions.
6. Understand the effects of geographic factors on historical events.
7. Understand the role of innovation on the development and interaction of societies.
8. Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.

COURSE DESCRIPTION:

This course is designed to give the students a greater grasp of the realities of the world around them. It is intended to help increase awareness in an increasingly global society. In this class a survey of information will be covered including history, economics, political science, sociology, culture, and religion of 4 major regions of the world. These four regions are Europe, Southwest Asia (the Middle East), South Asia (India), and East Asia (China, Japan, and Korea).

COURSE OBJECTIVES:

1. The students will identify and evaluate the effects of History, Government, Economics, Culture, Geography, and Religion on various regions in the world and how they create a sense of identity.
2. Be aware of current events in local, national, and international news.
3. The students will analyze various parts of culture and determine their effects.
4. The students will recognize and evaluate the role of geography on the development of a region.

WHAT STUDENTS ARE EXPECTED TO DO:

1. Pass an exam over the historical background of the area.
2. Recognize the locations of major physical and political geographical features of each region.
3. Actively participate in class discussions.
4. Conduct comparisons of government systems in the world.
5. Evaluate the role of religion and culture in determining the role of various regions.
6. Present a summative analysis of the region as a whole for class discussion.

ANCIENT WORLD HISTORY

Grade: 11 & 12 (Elective)

Length of Course: First Semester

Prerequisite: None

CURRICULUM STANDARDS:

1. Understand historical patterns, periods of time, and the relationships among these elements.
2. Understand how and why people create, maintain, or change systems of power, authority, and governance.
3. Understand the role of culture and cultural diffusion on the development and maintenance of societies.
4. Understand the role of individuals and groups within a society as promoters of change or the status quo.
5. Understand the effect of economic needs and wants on individual and group decisions.
6. Understand the effects of geographic factors on historical events.
7. Understand the role of innovation on the development and interaction of societies.

8. Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.

COURSE DESCRIPTION:

This is a general survey course covering man from the dawn of Civilization through the Roman Empire. We will study various regions, continents, and nations of the ancient world. The study will look at early civilizations politically, economically, and socially and their impact on the modern world. The course will relate people and places of the past to the present.

COURSE OBJECTIVES:

1. Analyze and define the process of creating a civilization.
2. Recognize how civilizations from different regions developed.
3. Evaluate the depth of connections between successive civilizations.
4. Analyze the distinct developments that created an “East” and “West”

WHAT STUDENTS ARE EXPECTED TO DO:

1. Pass a comprehensive essay exam at the end of each unit.
2. Complete all class assignments.
3. Actively participate in class discussions.
4. Complete class projects.
5. Conduct research and report that research.
6. Make an historical argument and support with evidence.

MIDDLE/MODERN WORLD HISTORY

Grade: 11 & 12 (Elective)

Length of Course: Second Semester

Prerequisite: None

CURRICULUM STANDARDS:

1. Understand historical patterns, periods of time, and the relationships among these elements.
2. Understand how and why people create, maintain, or change systems of power, authority, and governance.
3. Understand the role of culture and cultural diffusion on the development and maintenance of societies.
4. Understand the role of individuals and groups within a society as promoters of change or the status quo.
5. Understand the effect of economic needs and wants on individual and group decisions.
6. Understand the effects of geographic factors on historical events.
7. Understand the role of innovation on the development and interaction of societies.

8. Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.

COURSE DESCRIPTION:

This is a general survey course covering world history from the Middle Ages to modern day. We will study various regions, continents, and nations of the modern world. The study will look at past and present civilizations politically, economically, and socially and their impact on today's world. The course will relate people and places of the past to the present.

COURSE OBJECTIVES:

1. Recognize the shift from the Ancient to the middle and Modern era
2. Analyze cultural shifts from devout religion to secular culture.
3. Evaluate the definitions of "Modern".
4. Assess evolution of political systems and the advent of Democracy.
5. Evaluate the evolution of warfare including technology and purpose.

WHAT STUDENTS ARE EXPECTED TO DO:

1. Pass a comprehensive essay exam at the end of each unit.
2. Complete all class assignments.
3. Actively participate in class discussions.
4. Complete class projects.
5. Conduct research and report that research.
6. Make an historical argument and support with evidence.

AMERICAN GOVERNMENT

Grade: 11 & 12 (Required Course)

Length of Course: First or Second Semester

Prerequisite: None

CURRICULUM STANDARDS:

1. Understand the rights and responsibilities of each citizen and demonstrate the value of lifelong civic action.
2. Understand how the government established by the Constitution embodies the enduring values and principles of democracy and republicanism.
3. Understand the purpose and function of each of the three branches of government established by the Constitution
4. Understand the differences among the complex levels of local, state, and national governance.
5. Understand strategies for effective political action that impacts local, state, and national governance.

6. Understand how law and public policy are established at the local, state, and national levels.
7. Understand how various political systems throughout the world define the rights and responsibilities of the individual.
8. Understand the role of the United States in current world affairs.

INSTRUCTIONAL OBJECTIVES:

1. The student will demonstrate his or her knowledge of our political system and its dependence by the citizenry.
2. The student will develop an understanding of the responsibilities of the citizenship.
3. Students will be involved in an in-depth study of the functions, powers and interrelationships of the three branches of government.
4. The student will evaluate and analyze the power groups that influence leaders.

COURSE DESCRIPTION:

This course will study the basic principles of the American constitutional system, including an in-depth study of the constitution and its amendments. The functions of political parties, the electoral process, public opinion and its role in American politics will also be studied. The basic nature of the major forms of government in the world today will be covered making comparison with democracy.

WHAT STUDENTS ARE EXPECTED TO:

1. Pass a comprehensive exam at the end of each unit and at the end of the semester.
2. Complete work assignments on individual chapters.
3. Complete individual projects as assigned.
4. Be attentive and participate in class.

ECONOMICS

Grade: 11 & 12 (elective)

Length of Course: 1 semester (1st or 2nd)

Prerequisite: None

CURRICULUM STANDARDS:

1. Understand the function of common financial instruments.
2. Understand the role of scarcity and economic trade-offs and how economic conditions impact people's lives.
3. Understand the functions of economic institutions.
4. Understand how governments throughout the world influence economic behavior.
5. Understand how universal economic concepts present themselves in various types of economies throughout the world.

6. Understand the local, state, regional, national, and international factors that create patterns of interdependence in the global economy.
7. Understand the impact of advancing technologies on the global economy.

COURSE DESCRIPTION:

This course is designed to introduce the student to principles of Economics, especially macroeconomics (large scale and government economics) as well the interplay of international trade and its effect on our nation. This is a one semester course that introduces the students to a wide variety of economic concepts and ties them together by creating a system of relationships and real world application.

COURSE OBJECTIVES:

1. Recognize fundamental economic concepts and their relationship to the American Economy.
2. Analyze various forms of business organizations and their role in the economy.
3. Evaluate the role of economic cycles in the national and international economy.
4. Assess the key concepts of Macroeconomic studies.
5. Evaluate the role of the government and government policy on economic cycles.

WHAT STUDENTS ARE EXPECTED TO DO:

1. Construct a detailed product that demonstrates understanding of the core concepts of each unit.
2. Complete all class assignments.
3. Actively participate in class discussions.
4. Complete class projects.
5. Track results of the stock market through a purchasing simulation.