

# SPANISH CURRICULUM STANDARDS

## SPANISH I

**Subject:** Spanish I

**Grade:** 9, 10, 11, 12

**Length of Course:** First and Second Semester

**Prerequisite:** C Average in English is Strongly Urged

### **CURRIUCLUM BENCHMARKS:**

1. Uses vocabulary to describe assorted objects.
2. Knows how to exchange information in Spanish with partners.
3. Understands short conversations on familiar topics.
4. Understands brief written messages on familiar topics.
5. Writes to describe or provide information about oneself, friends, family and school activities.
6. Makes brief reports to the class topics of personal interest.
7. Knows basic cultural beliefs and perspectives on Spanish speaking people relating to family, school, work, and play.
8. Knows cultural traditions and celebrations that exist in the Spanish culture.
9. Reads and answers questions about cultural traditions and celebrations.

### **COURSE DESCRIPTION:**

The content of Spanish I will be basically from the text. Topics include describing people, school subjects, classroom terms, time leisure activities, seasons, homes, families, sports, air travel, weather, winter activities, health, visiting the doctor, summer activities, and cultural events.

### **WHAT STUDENTS ARE EXPECTED TO DO:**

1. Do written assignment almost daily.
2. Take quizzes and tests.
3. Oral practice with teacher and fellow students.
4. Do listening activities.
5. Make skeletons for *THE DAY OF THE DEAD*

### **EVALUATION:**

Reading, writing, listening, and speaking will be evaluated through tests, quizzes, homework, and classroom activities.

# SPANISH II

**Subject:** Spanish II

**Grade:** 10, 11, 12

**Length of Course:** First and Second Semester

**Prerequisite:** Spanish 1 (letter grade of "C" recommended)

## **CURRICULUM BENCHMARKS:**

1. Knows how to express likes, dislikes, and preferences.
2. Uses appropriate vocabulary to acquire goods and services.
3. Understands the content of ability appropriate texts.
4. Understands the basic idea of and some details from spoken media.
5. Writes information on topics of personal interest.
6. Makes brief reports to the class on topics of personal interest or on topics that have been studied.
7. Knows cultural traditions and celebrations that exist in the Spanish culture.
8. Knows some means of transportation and communication used in the Spanish culture.

## **COURSE DESCRIPTION:**

The content of Spanish II will include the end of the Spanish I text, plus the Spanish II text. Topics will include likes and feelings, clothing, train and air travel, food, daily routines, camping, telephones, grocery shopping, mail and post office, accidents and medical care, cars and hotels.

## **WHAT STUDENTS ARE EXPECTED TO DO:**

1. Do written assignments almost daily.
2. Take quizzes and tests.
3. Oral practice with teacher and fellow students.
4. Do listening activities.
5. Do work on the board.
6. Make a piñata.

## **EVALUATION:**

Reading, writing, listening, and speaking will be evaluated by tests, quizzes, homework, and classroom activities.

# SPANISH III

**Subject:** Spanish III

**Grade:** 11, 12

**Length of Course:** First and Second Semester

**Prerequisite:** Spanish 1 and 2 (letter grade of "C" recommended)

## **CURRICULUM BENCHMARKS:**

1. Uses appropriate vocabulary to acquire goods and services.
2. Knows how to give and follow directions.
3. Understands the content of ability appropriate texts.
4. Understands the basic idea of and some details from spoken media.
5. Makes brief reports to the class on topics of personal interest or on topics that have been studied.
6. Knows cultural traditions and celebrations that exist in the Spanish culture.
7. Knows some means of transportation, food, and lodging in Spanish countries.

## **COURSE DESCRIPTION:**

The content of Spanish III will include food and the kitchen, hair, directions, driving, manners and courtesy, holidays and celebrations, clothing and its care, camping, and backpacking.

## **WHAT STUDENTS ARE EXPECTED TO DO:**

1. Do written assignments almost daily.
2. Take quizzes and tests.
3. Oral practice with teacher and fellow students.
4. Do listening activities.
5. Do work on the board.
6. Do one oral and one written project

## **EVALUATION:**

Reading, writing, listening, and speaking will be evaluated through tests, quizzes, homework, and classroom activities.

# SPANISH IV

**Subject:** Spanish IV

**Grade:** 12

**Length of Course:** First and Second Semester

**Prerequisite:** Spanish I, II & III (letter grade of "C" recommended)

## **CURRICULUM BENCHMARKS:**

1. Uses appropriate vocabulary to discuss authentic literary texts.
2. Knows how to express one's point of view, feelings, apologies, and preferences.
3. Understands the content of ability appropriate texts.
4. Understands the basic idea of and some details from spoken media.
5. Writes information on topics of personal interest or assigned topics.
6. Makes brief reports to the class on topics of personal interest or on topics that have been studied.
7. Knows cultural traditions and celebrations that exist in the Spanish culture.
8. Understands various patterns of behavior or interaction that are considered polite or impolite.

## **COURSE DESCRIPTION:**

The content of Spanish IV will be basically from the text. Topics include money and banking, dating, weddings, professions, travel, routines, pastimes, family events, Spanish literature, and the involvement of Spain in U.S. history.

## **WHAT STUDENTS ARE EXPECTED TO DO:**

1. Do written assignments almost daily
2. Take quizzes and tests
3. Oral practice with teachers and fellow students
4. Do listening activities
5. Do work on the board
6. Do one oral and one written project

## **EVALUATION:**

Reading, writing, listening, and speaking will be evaluated by tests, quizzes, homework, and classroom activities.